

Daneshill Pre-Prep

As we all prepare to embark upon another period of remote learning, I would like to reassure you that we are all here to support and guide you and your children through these uncertain times. The pre-prep team and the wider Daneshill staff are all on hand should you need us and I urge you to get in contact should you have any questions, however small.

As a school we have reflected on our practice during the previous lockdown and have used this to inform our planning for this half term. Much of our approach and ethos will remain the same with a few tweaks here and there. In the pre-prep, there is a slight shift in the balance between the use of Zoom and pre-recorded videos to provide the teacher led input for learning activities. Once again, we will be uploading a new post/assignment to Edmodo each day before 5pm which will detail the learning for the following day. This will include a daily PowerPoint which will clearly outline the learning activities for the day and will be accompanied by the necessary resources. Teachers will also upload any helpful resources in the 'Folders' section on each class page on Edmodo.

We would love to see the learning that your child is producing and ask you to photograph and upload their learning to Edmodo. This will allow your child's class teacher to provide feedback, monitor your child's progress and will allow them to plan for next steps. For children in Year 1 and 2, please follow the link for instructions on how to submit an assignment.

<https://support.edmodo.com/hc/en-us/articles/205009544-Turn-in-Assignments>

Edmodo requires us to set a submission date for the feedback aspect to work efficiently at our end which means it may sometimes tell you your submission is LATE. Do not be alarmed by this. There is absolutely no pressure from us regarding the submission date. Please submit the learning at a time that is convenient to you. For children in the EYFS, please upload learning observations onto Tapestry – this will allow us to continue building up your child's learning journey and link observations to the EYFS assessment criteria. We are very happy for you to upload one observation per day which details the learning for the whole day rather than separate observations for each activity.

Edmodo has a private messaging service which can be used should you wish to directly message the class teacher. There is also the option to upload attachments and photos via this service. Of course, you may also contact your child's class teacher via email.

Zoom

Zoom sessions will be provided daily to provide the children with live contact with their teachers and peer group to support both their learning and pastoral needs. Zoom codes will be included in the daily PowerPoints on Edmodo. There are a few guidelines to which we must all adhere when using Zoom:

- Children should be dressed appropriately. While school uniform is not required, normal school guides should be followed.
- Upon entering a lesson, children will automatically be placed in a waiting room until they are accepted into the classroom by the teacher.
- Punctuality in the online environment is as important as it is in school.

- There will be times when it is appropriate for the teacher to mute all of the participants in order to control enthusiastic outbursts. The children will need to raise a hand should they wish to contribute.
- The name on the Zoom account must be clear and appropriate.

Children in Year 1 and 2 will receive three Zoom sessions per day. There will be two separate Zoom sessions to introduce the learning for Maths and English which will involve the class teacher providing the lesson input through modelling and explanation. It will also allow for question and answer. The children will then be expected to access the linked learning activities through Edmodo. The third Zoom session each day will take the format of 'Form Time' which will support the children's pastoral needs and give them the opportunity to talk to their friends. These sessions may also include games, activities and story time. Pre-recorded videos will be used as and when appropriate in other subject areas. Children in Year 1 and 2 will also have a weekly Zoom PE session.

Timetables – Year 1 and 2

Year 1	Mon	Tues	Wed	Thurs	Fri
0840 – 0900	English Input Zoom	English Input Zoom	English Input Zoom	English Input Zoom	English Input Zoom
0900 - 0925	English Independent Activities	English Independent Activities	English Independent Activities	English Independent Activities	English Independent Activities
0925 - 0955	Break	Break	Break	Break	Break
0955 - 1015	Maths Input Zoom	Maths Input Zoom	Maths Input Zoom	Maths Input Zoom	Maths Input Zoom
1015 - 1040	Independent Maths Activities	Independent Maths Activities	Independent Maths Activities	Independent Maths Activities	Independent Maths Activities
1040 - 1110	Break	Break	Break	Break	Break
1110 - 1140	Phonics	Phonics	Phonics	Phonics	Phonics/Spelling Test
1140 - 1210	Reading	Reading	Reading	Reading	Reading
1210 - 1230	Form Time/Story Time Zoom	Form Time/Story Time Zoom	Form Time/Story Time Zoom	Form Time/Story Time Zoom	Form Time/Story Time Zoom
1230 - 1310	Break	Break	Break	Break	Break
1310 - 1400	Lunch	Lunch	Lunch	Lunch	Lunch
1400 – 1430	ICT Independent Activities	Science Independent Activities	Year 1 PE Zoom	Topic Independent Activities	Art Independent Activities
1430 - 1445			Break		
1445 - 1520	Physical Activity/Outdoor Exercise	Physical Activity/Outdoor Exercise	RE Independent Activities	Physical Activity/Outdoor Exercise	Physical Activity/Outdoor Exercise

Year 2	Mon	Tues	Wed	Thurs	Fri
0840 - 0910	Spelling	Spelling	Spelling	Spelling	Spelling
0910 - 0940	English Input Zoom	English Input Zoom	English Input Zoom	English Input Zoom	English Input Zoom
0940 - 1000	Independent English Activities	Independent English Activities	Independent English Activities	Independent English Activities	Independent English Activities
1000 - 1025	Break	Break	Break	Break	Break
1025 - 1055	Maths Input Zoom	Maths Input Zoom	Maths Input Zoom	Maths Input Zoom	Maths Input Zoom
1055 - 1115	Independent Maths Activities	Independent Maths Activities	Independent Maths Activities	Independent Maths Activities	Independent Maths Activities
1115 - 1150	Break	Break	Break	Break	Break
1150 - 1210	Reading	Reading	Reading	Reading	Reading
1210 - 1230	Form Time/Story Time Zoom	Form Time/Story Time Zoom	Form Time/Story Time Zoom	Form Time/Story Time Zoom	PSHE Zoom/Form Time
1230 - 1310	Break	Break	Break	Break	Break
1310 - 1400	Lunch	Lunch	Lunch	Lunch	Lunch
1400 - 1430	Humanities Independent Activities	Year 2 PE Zoom	Science Independent Activities	French Independent Activities	ICT /RE Independent Activities
1430 - 1445		Break			
1445 - 1520	Physical Activity/Outdoor Exercise	Art Independent Activities	Physical Activity/Outdoor Exercise	Physical Activity/Outdoor Exercise	Physical Activity/Outdoor Exercise

EYFS

Learning in the Early Years Foundation Stage (EYFS) takes place through a mixture of child initiated and adult led learning. The vast majority of our day is spent meeting the children in the areas they have chosen to be in and developing their learning through questioning, extension, discussion and challenge. As children move through the EYFS, adult led learning increases. This may take place as a whole class, within small groups or on a one to one basis. However, even at the end of the Reception year, child initiated learning continues to feature most heavily in the day with adult led tasks woven throughout. We would never expect a child to complete multiple adult led activities in succession and this should not be any different when learning at home. Any adult led learning set by your child's class teacher needs to take place in between opportunities to play. Play is essential for your child's learning and development and children need periods of long uninterrupted play in which they can develop their ideas, imagination and engage in problem solving. It is during these moments that your child will make significant steps forward in their development, enhanced by your involvement and discussion. During periods of child initiated learning we suggest having a couple of resources accessible for your child from which they can select e.g. a box of dressing up clothes; Lego; playdough; pens, paper, cellotape etc. Each EYFS class will have a folder on Edmodo which will detail how to get the most out of your child's play and what to look for when observing this learning. It is suggested that the more formal adult led activities take place in the morning when your child's brain is most ready to learn and when they are better able to maintain focus and attention. Each day we will focus on different areas of the EYFS curriculum with a range of adult led activities and suggested themes for the children's play. For example, Phonics activities will be set daily and Maths and Literacy tasks will be woven throughout the set activities.

Zoom

Children in Reception will have two 20 minute Zoom sessions per day. One of these will be a Phonics input with the class teacher introducing the sound and modelling its use with the children. The children will then be expected to complete the set Phonics activities afterwards accessed by Edmodo. The second session each day will include different activities, games and story sessions linked to different areas of the curriculum. With Show and Tell the absolute highlight of the week for our Reception children, there will be an additional Zoom on a Friday for this session. Pre-recorded videos will be used to support other areas of the curriculum when appropriate.

Timetables – Reception

Reception	Mon	Tues	Wed	Thurs	Fri
08.40 – 09.30	Adult Led and Child Initiated Activities				
0930 – 0945	Phonics Input Zoom				
0945 - 1015	Adult Led and Child Initiated Activities				
1015 - 1045					Friday Show and Tell Zoom
1045 - 1130					Adult Led and Child Initiated Activities
1130 - 1150	Class Activity/Story time Zoom				
1150 - 1230	Adult Led and Child Initiated Activities				
PM	Physical Activity and Outdoor Play				

These timetables have been put together to give some structure to your day. Please do not be daunted by them but simply use them as a guide and adapt where you can to suit your needs and capabilities as a family. As we have said before, learning takes place in many different formats. Going for a walk, baking, bug hunting and helping with chores around the house all have huge learning opportunities and we encourage you to embrace these opportunities.

Please do not hesitate to contact us should you have any questions.

Class Codes

RG	pr4dq7
RB	jp5rv4
1FL	2yz5sx
1H	c9psm8
2B	dnhhir
2Z	ccgqcj