

Year 2 Curriculum Overview 2018-19

	Autumn	Spring	Summer
English	<p>Literacy Evolve The Man Who Wore All His Clothes – Longer stories</p> <p>Story writing/reading stories- SETTINGS – where, when, past, present or future - CHARACTERS, MAIN EVEN and ENDING</p> <p>On Target English – Comprehension/Writing Skills and Sentence/ Word skills Unit – 3 ‘Funnybones’ – cloze, completing sentences, using language of time, creating a simple story – naming words, capital letters and full stops Unit 4 – I know a Man – selecting correct ending of sentence, sentence answers, adding new ideas to a poem – nouns and silly sentences, I (personal pronoun) as a capital letter</p> <p>All About Me Half Term News</p> <p>Punctuation and forms of speech Types of writing (newspaper, letters etc.)</p> <p>Paired Reading</p>	<p>Literacy Evolve Poetry – Patterns on the page</p> <p>Story writing/reading stories- SETTINGS – where, when, past, present or future - CHARACTERS, MAIN EVENT and ENDING</p> <p>On Target English – Comprehension/Writing skills and Sentence/Word skills Unit – 7 The secret of sandy Island – comprehension of instructions/close, sentence answers, writing instructions/creating a diagram, listing points in order, writing a short message – time words, titles Unit 12 – In daisy’s Secret Drawer - matching answers with questions, cloze comprehension of poetry, writing own lines of poetry</p> <p>Holiday News Mothers’ Day Cards</p> <p>Punctuation and forms of speech Types of writing (newspaper, letters etc.)</p> <p>Paired Reading</p>	<p>Shakespeare ‘A Midsummer Night’s Dream’</p> <p>Who was Shakespeare? – text as a play — characters - drama</p> <p>On Target English – Comprehension/ Writing skills and Sentence/Word skills Unit 9– Sam’s Dictionary – comprehension of dictionary/cloze, spotting mistakes, writing definitions, using definitions – nouns and verbs, writing lists Unit 13 – In Hospital – selecting true, false, can’t tell, sentence completion, creating a fiction-text and glossary, prioritising information – using was /were, speech marks</p> <p>Hall display writing</p> <p>Punctuation and forms of speech Types of writing (newspaper, letters etc.)</p> <p>Paired Reading</p>
Maths Abacus	<p>Workbook 1</p> <p>Estimating Missing Numbers Comparing 2-digit numbers In between Ordering Number bonds to 10 + 20 Addition and subtraction using bonds</p>	<p>Workbook 2</p> <p>Place Value Adding 10 and 11 and 9 Counting in 10’s Number bonds – 7,8,9,10,20 Complements to the next multiple of 10 Finding the difference Money and change</p>	<p>Workbook 3</p> <p>Number lines Money – addition Number bonds Place value Subtracting and adding 2-digit numbers Counting in 10’s and 1’s Block graph</p>

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	<p>Doubling and halving Symmetry Right angles 2D shapes Carroll diagrams Greater than, less than < > 10 more, 10 less / multiples of 10 Positions Ordinal numbers Length / measuring Directions Adding 3 numbers 2's, 5's, 10's Money</p>	<p>3D shape Venn and Carroll diagrams Shape properties Time – half past, quarter to and past Ordering numbers Between numbers Number lines Rounding to nearest 10 Estimating and counting Doubling and halving $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, Multiplying by 2, 5, 10 Days, dates, units of time Pictograms Dividing Money / value</p>	<p>Grams and kg Litres and ml Doubling and halving Quarters Fractions - $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, Money totals Multiplication Multiplication arrays Division Measuring Telling the time 10 minutes later Partitioning Comparing 3-digit numbers HTU</p>
<p>Humanities Geography History</p>	<p><u>The Celts</u> Introduction - small villages Roundhouses - Wattle and daub Farming - ard - plough Jewellery - torc – neckband Warriors - Woad – blue dye Boudicca - Queen of the Iceni tribe BUSTER ANCIENT FARM - SCHOOL TRIP</p> <p><i>5TH November Gunpowder plot – school fireworks night</i></p> <p><u>Our Local Area – Map Skills</u> Co-ordinates Bird's Eye View Position: In and around the School. Direction: Describing a route. Map Quiz</p>	<p><u>The Great Fire Of London</u> Introduction -London 1666 How did the Great Fire Start? Why did the fire spread so quickly and stay alight so long? How do we know about the Great Fire? Samuel Pepys - Writing a diary/eye witness Write your own diary of the fire. What was learned from the Great Fire? The City of London is rebuilt.</p> <p><u>Mountains and Volcanoes</u> The earth and how M&V are formed. Their structure and common features. Volcanic eruption. Types of volcano. Types of mountain. Where they are found and hazards.</p>	<p><u>Florence Nightingale and Mary Seacole</u></p> <p>HISTORY OFF THE PAGE – school day</p> <p>Who was Mary Seacole? Who was Florence Nightingale? What was the Victorian age? How long ago was it? Where were these two ladies born? Where did they travel to as nurses to help the wounded soldiers? What was life like helping the wounded soldiers in the Crimean war? Similarities between Florence Nightingale & Mary Seacole Differences between Florence Nightingale & Mary Seacole Why do we remember both these brave nurses?</p>

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		Active, dormant, extinct volcanoes. Assessment quiz.	Geography Talks
Science	<p style="text-align: center;"><u>Senses</u></p> <p>What are our 5 senses? What parts of the body are specialised? Where are they located? What is their function? Which part is the control centre? What is the eye like? What can it do? How? What is the tongue like? What can it do? How? What is the nose like? What does it do? How? What is the ear like? What can it do? How? What is the sense of touch? How does it affect our body/life?</p> <p style="text-align: center;"><u>Exercise and Hygiene</u></p> <p>What do we need to stay healthy? Why is exercising good for us? What happens to your heart rate and pulse rate when you exercise? Link good nutrition to growing well. What happens when we do not eat so well? How can this affect us during the day but also over a longer period of time? What does the word hygienic mean? Why is it important to be hygienic? What can happen if we are not hygienic? What are microorganisms? How can germs be spread?</p>	<p style="text-align: center;"><u>Space</u></p> <p>The Sun The Moon The Earth Chosen Planet Mnemonic poem – helps to remember order of the planets WINCHESTER SCIENCE DOME – PLANETTARIUM – SCHOOL TRIP</p> <p style="text-align: center;"><u>Electricity</u></p> <p>What is electricity? Where does it come from? Circuits - Introduce the various items needed to light the bulb. How can we make the light bulb light up? To make and test predictions about circuits that will/will not work. Which materials will conduct electricity? Can we break the circuit? Using a switch.</p>	<p style="text-align: center;"><u>Habitats and identifying animals</u></p> <p>What is a plant? Do we eat any plant? What is an animal? Are we animals? Habitats Extreme Habitats Pond Life Woodland Animal Study A British Meadow Micro Habitat Rivers, Ponds , The Sea</p>
Religious Education	<p><u>Signs and Symbols</u></p> <p><u>Harvest</u> Festival – linked with whole school assembly.</p> <p><u>Creation, Adam and Eve</u> The Lion First Bible – Old Testament - 1. How the World Began (Creation) The Lion First Bible – 2. The First Sad Day (Adam</p>	<p><u>Special Places</u> Churches, temples</p> <p><u>Prayers and Reflection</u></p> <p><u>The Lord’s Prayer</u> <u>Christian Rites of Passage</u></p> <p><u>Lent</u> <u>The Easter Story</u></p>	<p><u>Pentecost</u> The Lion First Bible – 60 – When the Wind Blew!</p> <p><u>Religious Leaders / Teachers</u></p> <p><u>Prayer Writing</u></p> <p><u>Miracles</u> The Lion First Bible – New Testament – 39 The</p>

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	<p>and Eve) The Lion First Bible – New</p> <p>Diwali ‘Rama and the Demon King’ – by Jessica Souhami Festival of lights</p> <p>Hanukkah Festival of lights ‘The Hanukkah Story Big Book’ – by Anita Ganeri</p> <p>Christmas Story Testament – 33. Mary and the Angel (The Christmas story) The Lion First Bible – 34 The Very Special Baby The Christmas Story – Start to write and illustrate</p>	<p>The Lion First Bible – 55 A Donkey for the King (Palm Sunday and after) The Lion First Bible – 56 A Last Meal Together (The Last Supper) The Lion First Bible – 57 The Saddest Day (Good Friday- the crucifixion)</p> <p>Ascension – Pentecost The Lion First Bible – 59 – Jesus goes Home (The ascension Act 1)</p>	<p>Very Scary Storm The Lion First Bible – 41 - A Great Idea The Lion First Bible – 45 – The Big Picnic The Lion First Bible – 52 – ‘I can see’ Water into Wine – read from a different Bible</p>
PSHEE + SMSC	<p>Welcome to Year 2 – expectations, worries etc. Silly Billy – managing worries Happiness and Safety Respect Kindness and Manners Trying your best / GROWTH Mindset Supporting Others</p>	<p>Turning over a new leaf/ Trying your best Respect E-safety Growth Mindset Mother’s Day Random acts of Kindness’ British Values - Democracy</p>	<p>The Monarchy Review of Daneshill Code of Conduct Keeping Safe (Trip): Individual Liberty Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith: Terrorism / Extremist thought Financial Management Bullying The rule of law Moving on. New starts and growing up</p>
French	<p>Greetings, Personal Introductions & How we are feeling How to ask for items Food: Fruit & Veg Places Parts of the face Instructions</p>	<p>Greetings and Manners Food: Party food Clothing for Winter More colours More Weather Expressions More Adjectives Nos 10 - 20</p>	<p>Animals: Wild and Domestic Some rooms in the home Family Clothing for Summer More colours More weather expressions More Adjectives</p>

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	Some colours Some Weather Expressions Some Adjectives Nos 1 -10		
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